

BRINGING HIGH PERFORMANCE LEARNING TO LEEDS

A partnership has been formed between the White Rose Academies Trust and High Performance Learning (a framework which has been adopted by schools in over 30 different countries).

High Performance Learning was developed by experienced educational leader and academic Professor Deborah Eyre, whose key philosophy is that every student has the potential to be a high performer. Over the last decade, Professor Eyre has been fundamental in challenging the existing ways of handling student performance which would sadly leave many students behind their peers.

Accredited HPL schools report seeing significant improvements in academic results, as well as positive impacts on staff motivation, workload and wellbeing.

The White Rose Academies Trust joined the High Performance Learning School Award Scheme in September 2020 to enhance the journey of all its academies towards achieving World Class status.

The prestigious two year accreditation programme will ensure that each school within the Trust adopts the High Performance Learning (HPL) framework, which builds on existing good practice and helps schools to enhance learning to ensure every child reaches high levels of performance.

The framework, developed by Deborah Eyre, incorporates over 30 years of research and practical experience, and helps students to reach high levels of cognitive performance by focusing on the development of a specific range of characteristics and behaviours.

Leeds City Academy, Leeds East Academy and Leeds West Academy have all registered for the High Performance Learning School Award Scheme, which promises a rigorous journey of continuous improvement, implementation and a formal accreditation process.

www.whiteroseacademies.org

www.highperformancelearning.co.uk